

8th Grade Semester 1 Assessment #4

Broadcast

Rubric

Literacy- 8th grade- Reading: RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.				
4 Analyzes in detail the structure of a specific paragraph in a text. Analyzes the role of particular sentences in developing and refining a key concept. Critiques the effectiveness of the paragraph/sentence in development of the key ideas.	3 Analyzes in detail the structure of a specific paragraph in a text. Analyzes the role of particular sentences in developing and refining a key concept..	2 Describes the structure of a specific paragraph in a text. Interprets the role of particular sentences in developing the key concept.	1 Identifies the structure of a paragraph in a text and it's key concept/idea.	0 There is no, or insufficient evidence of learning to assess the standard at this time.
Literacy- 8th grade- Writing: W.8.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.				
4 Introduces a topic with a compelling lead, clearly previewing what is to follow. Organizes complex concepts and information using the best text structure for the purpose; highlights the most significant sections. Formats and layers information using broader categories logically to build knowledge and deeper understanding. Establishes & maintains a formal style	3 Introduces a topic with a lead, clearly previewing what is to follow. Organizes key ideas, concepts, and information using a logical text structure. Formats using broader categories clarifying how sections are ordered and connected. Establishes a formal style	2 Introduces a topic with a lead. Organizes ideas and information about a specific topic. Uses formatting Develops subtopics with details.	1 States a topic. Organizes ideas and information in statements, lists, or headings	0 There is no, or insufficient evidence of learning to assess the standard at this time.
Literacy- 8th grade- Speaking/Listening: SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.				
4 Presents claims and findings, emphasizing salient points in a focused, coherent manner. Presents relevant evidence, sound valid reasoning, and well-chosen details. Uses appropriate eye contact, adequate volume, and clear pronunciation to invoke audience engagement.	3 Presents claims and findings, emphasizing salient points in a focused, coherent manner. Presents relevant evidence, sound valid reasoning, and well-chosen details. Uses appropriate eye contact, adequate volume, and clear pronunciation	2 Presents claims and findings, emphasizing key points in a coherent manner. Presents relevant evidence, valid reasoning, and details. Uses appropriate eye contact, adequate volume, and clear pronunciation	1 Presents claims and findings Presents some evidence, reasoning, and details.	0 There is no, or insufficient evidence of learning to assess the standard at this time.

Student “I Can” Statements

Reading Informational Text Standard: RI.8.5

- I can analyze the structure of a specific paragraph in a text and determine how this paragraph helps to develop or refine a key concept.
- I can analyze and explain how the role of particular sentences (e.g. topic sentence, supporting detail) help to develop and refine the author’s key concept.

Writing Standard: W.8.2a

- I can define common organizational/formatting structures and determine a structure(s) that will allow me to organize my information best.
- I can analyze the information, identify vocabulary specific to my topic, and organize information into broader categories using my chosen structure(s).
- I can present my information in a formal style that includes an introduction that previews what is to follow, supporting details, varied transitions (to clarify and create cohesion when I move from one idea to another), and a concluding statement/section that supports the information presented.

Speaking/Listening Standard: SL.8.4

- I can determine salient (important/key) points and emphasize them when presenting my claims and/or findings.
- I can support my claims and/or findings with relevant evidence, sound valid reasoning, and well-chosen details.
- I can present my information in a logical sequence using appropriate eye contact, adequate volume, and clear pronunciation.